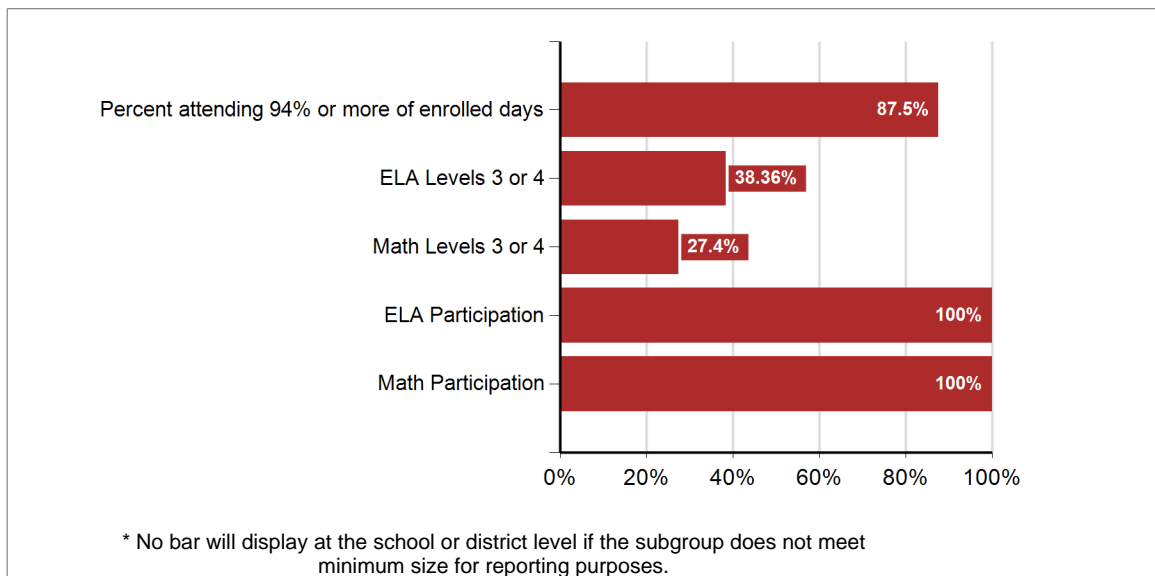


Gayville-Volin 63-1 | Gayville-Volin Elementary - 02




**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>43.81</b>
43.81 out of possible 100.00	
<b>Attendance</b>	
	<b>87.50%</b>
17.50 out of possible 20.00	
<b>Student Achievement</b>	
	<b>32.89%</b>
26.31 out of possible 80.00	

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	48
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

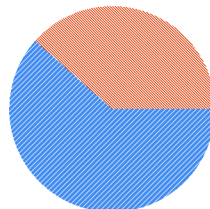
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	12.48
Average Years of Experience	8
Percent with Advanced Degrees	38.46%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

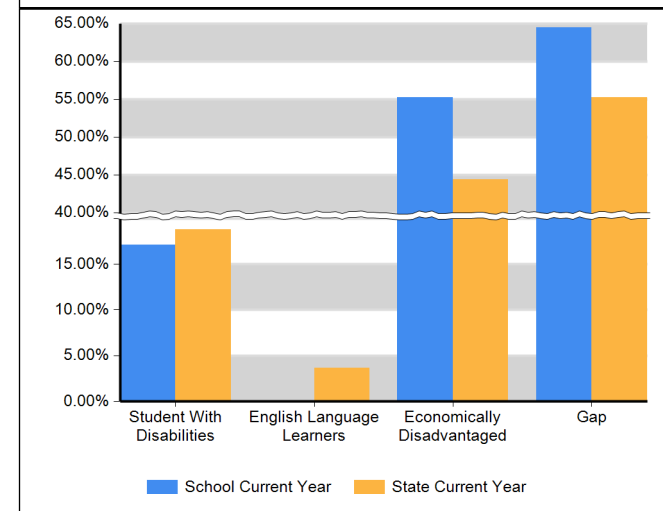
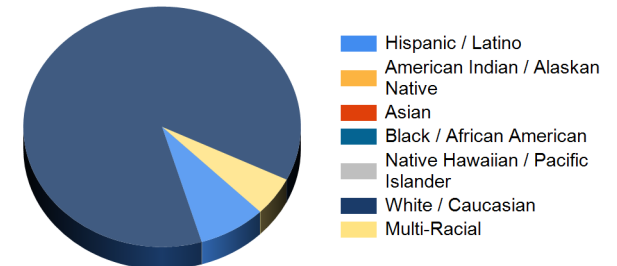
Degrees Earned for Instructional Staff

Bachelors - 61.54%
Doctorate - 0.00%
Masters - 38.46%
Specialist - 0.00%



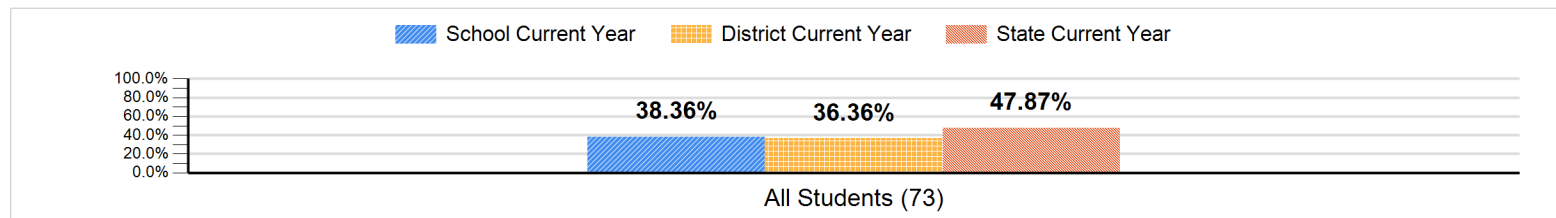
Student Population

Race/Ethnicity  
Percent of Tested Population



Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

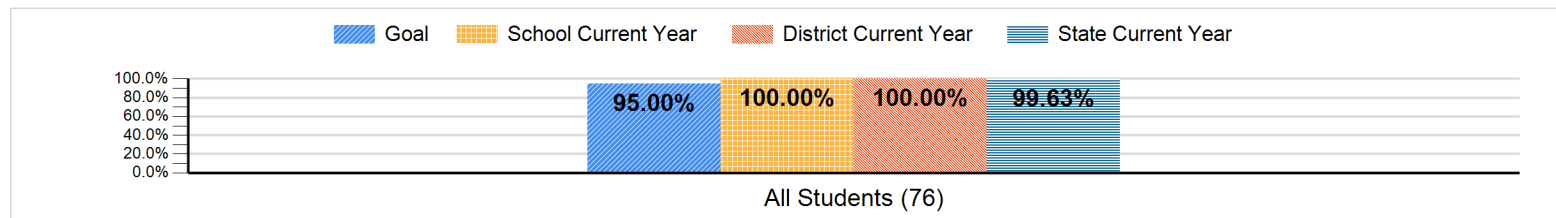
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	73	38.36	36.36	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	63	42.86	40.43	54.52
Multi-Racial	*			42.89
Student With Disabilities	13	7.69	8.33	20.17
English Language Learners	*			14.16
Economically Disadvantaged	41	26.83	25.00	32.62
Female	39	41.03	36.67	52.76
Male	34	35.29	36.00	43.20
Migrant	*			19.80
Gap	48	25.00	23.68	32.77
Non-Gap	25	64.00	64.71	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

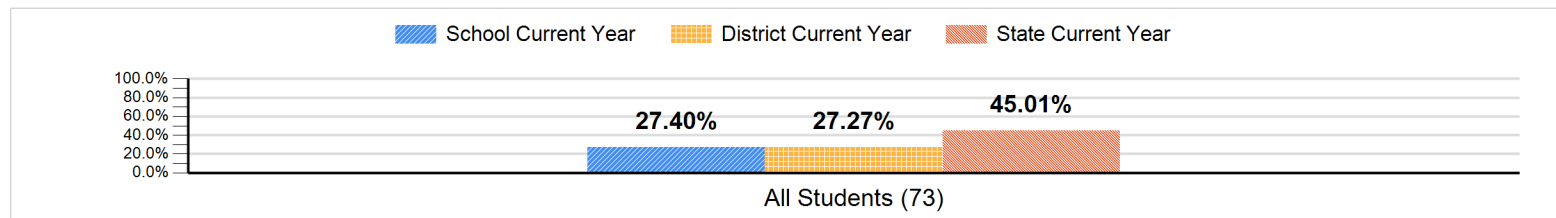
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	76	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	66	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	13	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	42	95.00	100.00	100.00	99.58
Female	42	95.00	100.00	100.00	99.62
Male	34	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	49	95.00	100.00	100.00	99.59
Non-Gap	27	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

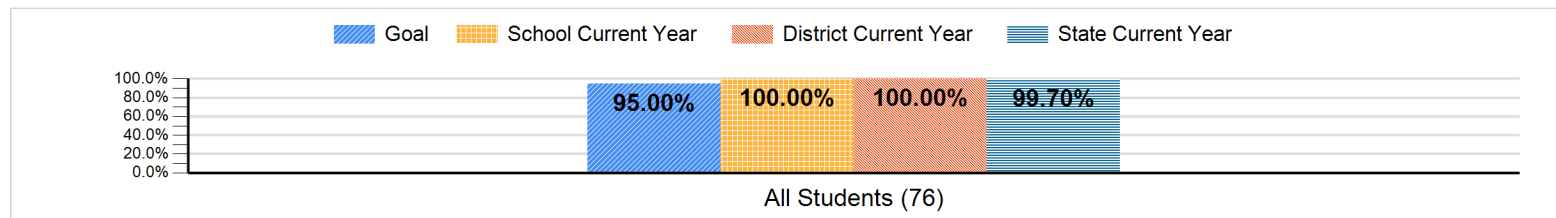
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	73	27.40	27.27	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	63	30.16	29.79	51.97
Multi-Racial	*			39.94
Student With Disabilities	13	0.00	0.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	41	21.95	28.13	29.37
Female	39	20.51	16.67	43.34
Male	34	35.29	40.00	46.60
Migrant	*			7.02
Gap	48	18.75	23.68	30.25
Non-Gap	25	44.00	35.29	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

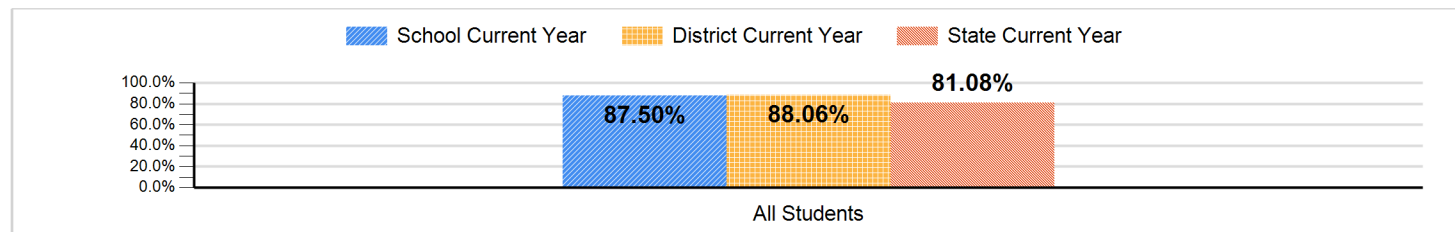
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	76	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	66	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	13	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	42	95.00	100.00	100.00	99.73
Female	42	95.00	100.00	100.00	99.66
Male	34	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	49	95.00	100.00	100.00	99.71
Non-Gap	27	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	87.50	88.06	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.14	87.10	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	89.66	89.29	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	79.71	81.67	71.14
Female	85.92	87.10	80.96
Male	88.89	88.89	81.19
Migrant	*	*	88.49
Gap	82.14	83.78	73.65
Non-Gap	94.12	93.33	91.01

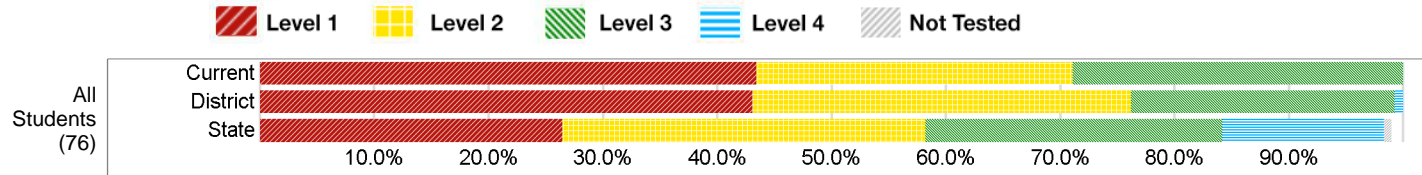
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	76	43.42	27.63	28.95	0.00	0.00	43.08	33.08	23.08	0.77	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	66	42.42	25.76	31.82	0.00	0.00	42.24	33.62	23.28	0.86	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	13	92.31	7.69	0.00	0.00	0.00	94.44	5.56	0.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	42	57.14	19.05	23.81	0.00	0.00	63.08	20.00	16.92	0.00	0.00	40.34	32.77	18.04	6.33	0.70
Female	42	47.62	28.57	23.81	0.00	0.00	42.86	33.77	22.08	1.30	0.00	25.74	33.03	26.54	13.39	0.62
Male	34	38.24	26.47	35.29	0.00	0.00	43.40	32.08	24.53	0.00	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	49	61.22	18.37	20.41	0.00	0.00	65.28	19.44	15.28	0.00	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	27	11.11	44.44	44.44	0.00	0.00	15.52	50.00	32.76	1.72	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

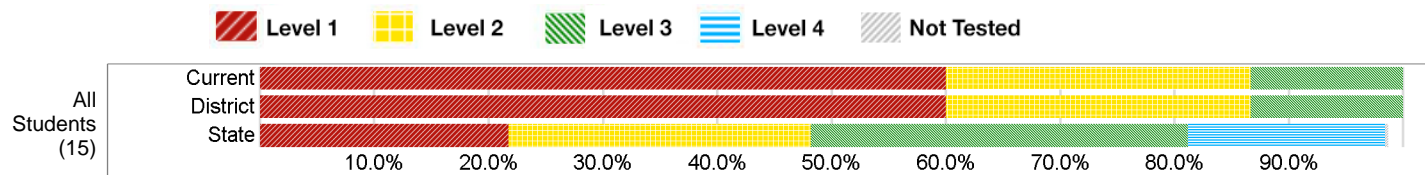
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	15	60.00	26.67	13.33	0.00	0.00	60.00	26.67	13.33	0.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	58.33	25.00	16.67	0.00	0.00	58.33	25.00	16.67	0.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	10	70.00	20.00	10.00	0.00	0.00	70.00	20.00	10.00	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	11	54.55	36.36	9.09	0.00	0.00	54.55	36.36	9.09	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	*											21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	11	72.73	18.18	9.09	0.00	0.00	72.73	18.18	9.09	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

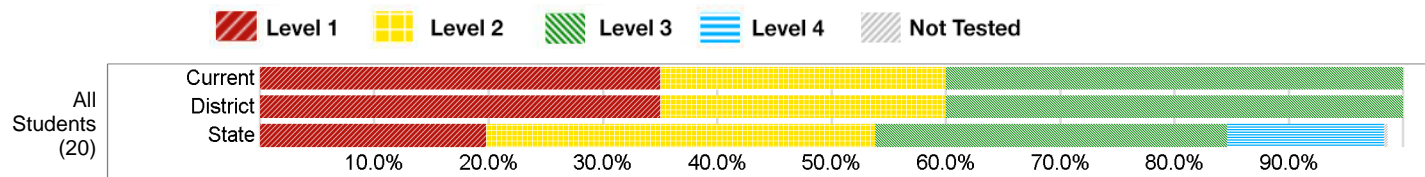
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Because of special circumstances, no prior year data is available for ELA or Math.

**Gayville-Volin 63-1 | Gayville-Volin Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	35.00	25.00	40.00	0.00	0.00	35.00	25.00	40.00	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	17	35.29	23.53	41.18	0.00	0.00	35.29	23.53	41.18	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	11	36.36	9.09	54.55	0.00	0.00	36.36	9.09	54.55	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	12	33.33	25.00	41.67	0.00	0.00	33.33	25.00	41.67	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	*											19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	15	46.67	13.33	40.00	0.00	0.00	46.67	13.33	40.00	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

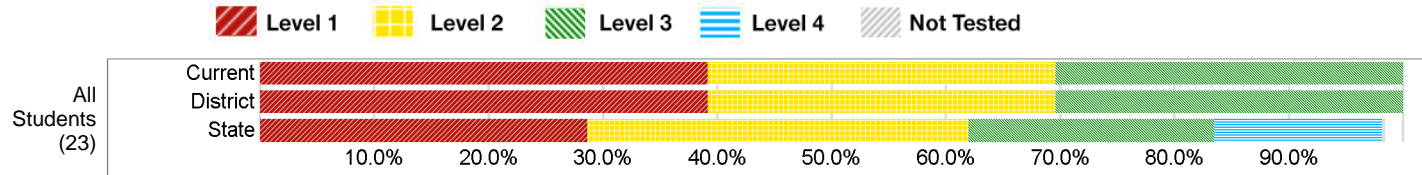
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Because of special circumstances, no prior year data is available for ELA or Math.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	39.13	30.43	30.43	0.00	0.00	39.13	30.43	30.43	0.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	38.10	28.57	33.33	0.00	0.00	38.10	28.57	33.33	0.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	12	50.00	25.00	25.00	0.00	0.00	50.00	25.00	25.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	10	60.00	30.00	10.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	13	23.08	30.77	46.15	0.00	0.00	23.08	30.77	46.15	0.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	13	53.85	23.08	23.08	0.00	0.00	53.85	23.08	23.08	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	10	20.00	40.00	40.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

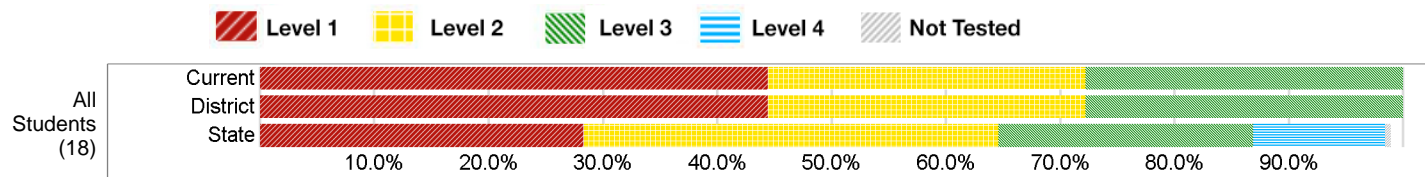
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Gayville-Volin 63-1 | Gayville-Volin Elementary - 02**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	44.44	27.78	27.78	0.00	0.00	44.44	27.78	27.78	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	43.75	25.00	31.25	0.00	0.00	43.75	25.00	31.25	0.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	*											26.83	37.51	23.15	11.19	0.48
Male	*											29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	10	80.00	20.00	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

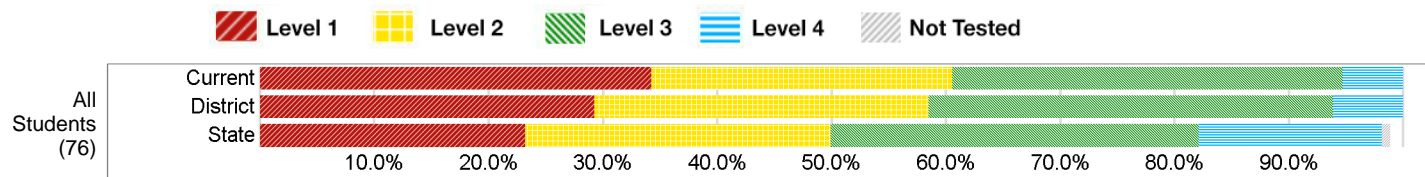
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Gayville-Volin 63-1 | Gayville-Volin Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	76	34.21	26.32	34.21	5.26	0.00	29.23	29.23	35.38	6.15	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	66	34.85	21.21	39.39	4.55	0.00	30.17	25.00	39.66	5.17	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	13	69.23	23.08	7.69	0.00	0.00	72.22	22.22	5.56	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	42	47.62	23.81	21.43	7.14	0.00	43.08	27.69	21.54	7.69	0.00	36.33	28.89	24.04	7.81	0.84
Female	42	30.95	26.19	40.48	2.38	0.00	25.97	28.57	38.96	6.49	0.00	18.54	25.35	35.29	19.34	0.68
Male	34	38.24	26.47	26.47	8.82	0.00	33.96	30.19	30.19	5.66	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	49	51.02	22.45	20.41	6.12	0.00	45.83	26.39	20.83	6.94	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	27	3.70	33.33	59.26	3.70	0.00	8.62	32.76	53.45	5.17	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

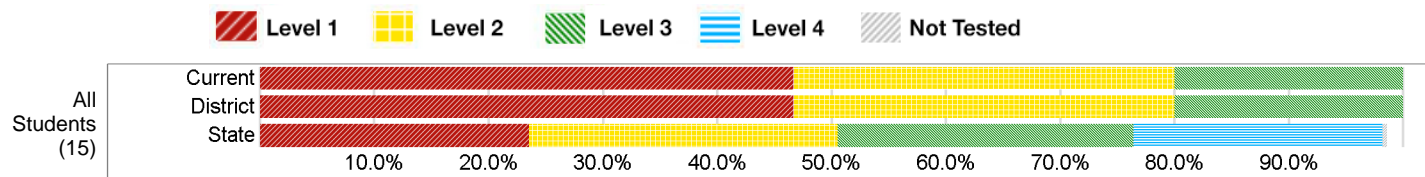
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Gayville-Volin 63-1 | Gayville-Volin Elementary - 02**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	15	46.67	33.33	20.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	50.00	25.00	25.00	0.00	0.00	50.00	25.00	25.00	0.00	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	10	60.00	30.00	10.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	11	45.45	27.27	27.27	0.00	0.00	45.45	27.27	27.27	0.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	*											26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	11	63.64	27.27	9.09	0.00	0.00	63.64	27.27	9.09	0.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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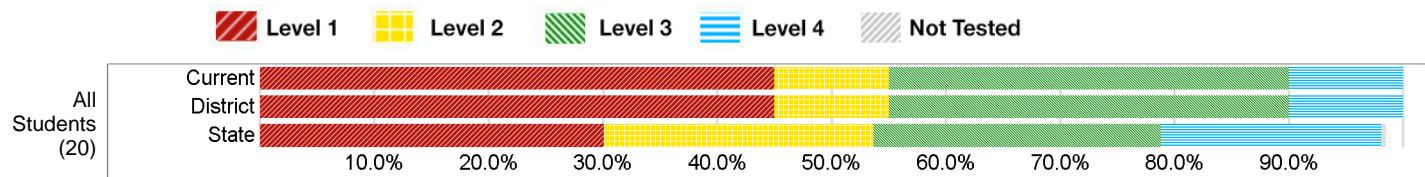
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	45.00	10.00	35.00	10.00	0.00	45.00	10.00	35.00	10.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	17	47.06	5.88	41.18	5.88	0.00	47.06	5.88	41.18	5.88	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	11	36.36	9.09	36.36	18.18	0.00	36.36	9.09	36.36	18.18	0.00	43.89	23.94	19.60	9.51	0.41
Female	12	33.33	16.67	50.00	0.00	0.00	33.33	16.67	50.00	0.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	*											34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	15	53.33	6.67	26.67	13.33	0.00	53.33	6.67	26.67	13.33	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

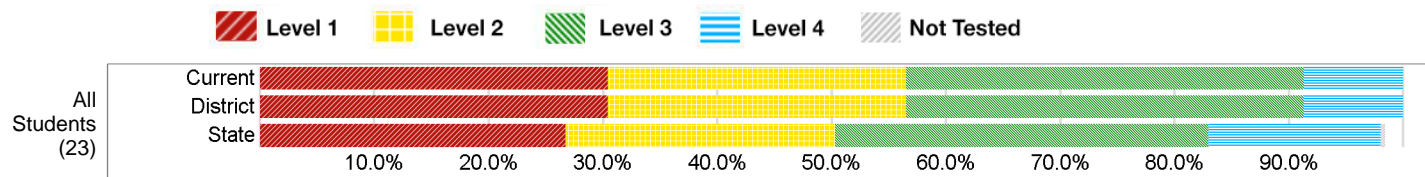
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Because of special circumstances, no prior year data is available for ELA or Math.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	30.43	26.09	34.78	8.70	0.00	30.43	26.09	34.78	8.70	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	28.57	23.81	38.10	9.52	0.00	28.57	23.81	38.10	9.52	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	12	58.33	25.00	8.33	8.33	0.00	58.33	25.00	8.33	8.33	0.00	40.00	24.32	24.98	7.69	0.28
Female	10	20.00	40.00	30.00	10.00	0.00	20.00	40.00	30.00	10.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	13	38.46	15.38	38.46	7.69	0.00	38.46	15.38	38.46	7.69	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	13	53.85	23.08	15.38	7.69	0.00	53.85	23.08	15.38	7.69	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	10	0.00	30.00	60.00	10.00	0.00	0.00	30.00	60.00	10.00	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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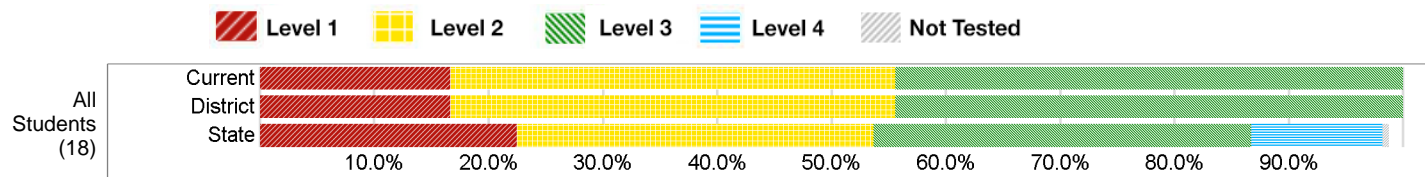
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Gayville-Volin 63-1 | Gayville-Volin Elementary - 02**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	16.67	38.89	44.44	0.00	0.00	16.67	38.89	44.44	0.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	18.75	31.25	50.00	0.00	0.00	18.75	31.25	50.00	0.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	*											17.80	29.10	37.14	14.42	0.53
Male	*											26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	10	30.00	40.00	30.00	0.00	0.00	30.00	40.00	30.00	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

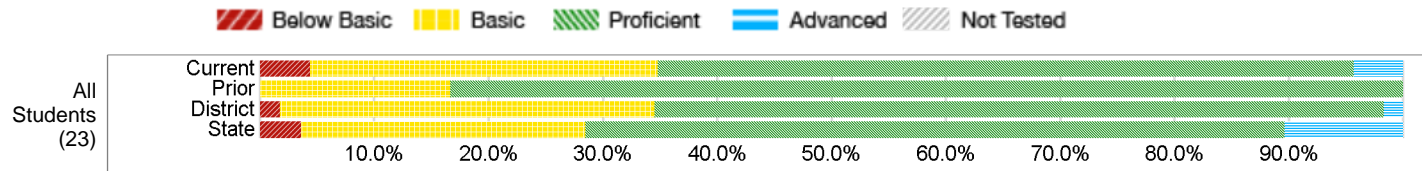
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Because of special circumstances, no prior year data is available for ELA or Math.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	4.35	30.43	60.87	4.35	0.00	0.00	16.67	83.33	0.00	0.00	1.72	32.76	63.79	1.72	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	21	4.76	28.57	61.90	4.76	0.00	0.00	17.65	82.35	0.00	0.00	1.92	32.69	63.46	1.92	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	12	8.33	33.33	58.33	0.00	0.00						3.70	40.74	55.56	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	10	0.00	50.00	50.00	0.00	0.00						0.00	34.38	65.63	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	13	7.69	15.38	69.23	7.69	0.00						3.85	30.77	61.54	3.85	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	20.00	80.00	0.00	0.00	3.57	42.86	53.57	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	10	0.00	20.00	70.00	10.00	0.00						0.00	23.33	73.33	3.33	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

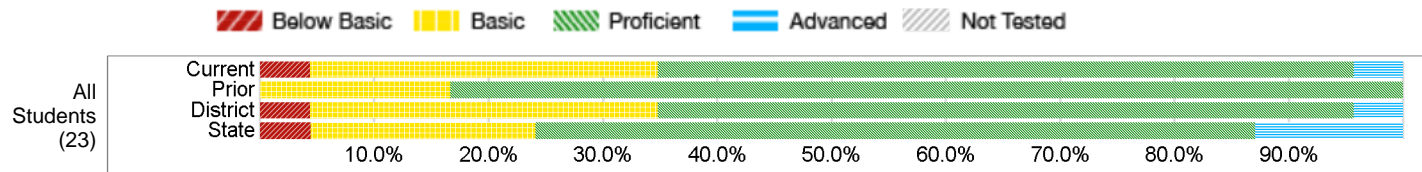
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Because of special circumstances, no prior year data is available for ELA or Math.

Gayville-Volin 63-1 | Gayville-Volin Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	4.35	30.43	60.87	4.35	0.00	0.00	16.67	83.33	0.00	0.00	4.35	30.43	60.87	4.35	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	21	4.76	28.57	61.90	4.76	0.00	0.00	17.65	82.35	0.00	0.00	4.76	28.57	61.90	4.76	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	12	8.33	33.33	58.33	0.00	0.00						8.33	33.33	58.33	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	10	0.00	50.00	50.00	0.00	0.00						0.00	50.00	50.00	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	13	7.69	15.38	69.23	7.69	0.00						7.69	15.38	69.23	7.69	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	20.00	80.00	0.00	0.00	7.69	38.46	53.85	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	10	0.00	20.00	70.00	10.00	0.00						0.00	20.00	70.00	10.00	0.00	0.44	9.12	71.32	19.12	0.46

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Because of special circumstances, no prior year data is available for ELA or Math.